

<b>Study program:</b> Special Education and Rehabilitation; Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Introduction to Developmental Psychology			
<b>Lecturer:</b> Stojković B. Irena			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 4			
<b>Prerequisites:</b> no			
<b>Aim:</b> Understanding process, determinates nad general tendencies of normative child development.			
<b>Outcomes:</b> The acquisition of basic competencies in the understanding general tendencies of mental ontogenesis.			
<b>Content</b> <i>Lectures</i> Developmental Psychology: Historical and Contemporary approach General strategies into development investigation; specific methods and techniques Conceptual framework of development: Explanatory models and the leading theories Determinates of mental development; Maturation and Learning Development and education <i>Practical work:</i> Development of tematic contents of theoretical lectures			
<b>Literature</b> <div>1. Matejić Đuričić Z. (2010). Uvod u razvojnu psihologiju. Fasper. Beograd, str. 216. ISBN 97-866203-004-7</div> <div>2. Šmit V.H.O. (1991). Razvoj deteta. Biološki, vaspitni i kulturološki okvir proučavawa, Zuns. Beograd. str. 197.ISBN. 86-17-02461-5.</div>			
<b>Number of active classes per week:</b>	<b>Lecture: 2</b>		<b>Practical work:1</b>
<b>Theaching methods:</b> Clasical lectures, video presentations, grupop disscussion.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligation</b>	<b>Score</b>	<b>Final Exam</b>	<b>Score</b>
Activities during lectures	<b>5</b>	<b>Written Exam</b>	<b>50</b>
Practical teaching	<b>10</b>	<b>Oral Exam</b>	<b>10</b>
Midterm(s)	<b>20</b>		
Seminars	<b>5</b>		